



TAKING ACTION TO ADVANCE OPPORTUNITIES | ACCESS | OUTCOMES IN PURSUIT OF AMBITIOUS GOALS



Henry County Schools 9th Grade College & Career Ready



A COMPASS FOR THE FUTURE

HENRY COUNTY SCHOOLS

and our COMMUNITY share -

A VISION TO

ensure a high-quality, world-class education for every student.

and a singular -

MISSION TO empower all students with exceptional opportunities and access that lead to

success

in a global society.

Unified Governance An system for educating, led by the Henry County Board of Education

COREBELIEFS | We believe

Each student can learn at or above grade level and will have an equal opportunity to do so

Family and community involvement is critical to student success All learning environments should be supportive, safe, and secure Effective teachers, leaders, and staff, produce excellent results

STRATEGICACTIONS | To advance

And accelerate learning opportunities and experiences for students

And support effective school leaders and teachers

Community and stakeholder engagement so that all students, families and employees feel welcomed and valued

Student and employee health, wellness, and support structures

A high-performing operational culture

Community-Inspired 2021-2026 Strategic Plan Developed by the Henry County Board of Education

COREPOLICIES | BAB, IAB, and IB, call for

- An Aligned System of Teaching & Learning
- A System of Accountability
- A Framework for Continuous Improvement
- A Plan to Advance Opportunities, Access, and Outcomes

PRIORITYOUTCOMES | Every student will be

Ready for kindergarten

Ready to read and write at or above grade level each year with a curriculum rich literature and world languages

Ready for success in advanced coursework at every grade level

Ready for life with strong soft skills, personal health, and well-being

Ready for college, career and post-secondary successes with industry certifications, competitive test scores and scholarship awards

In Pursuit of Exceptional

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HCS Advisement Program

College & Career Readiness:

- ★ One of the primary goals is to prepare students for successful entry into post-secondary schools (4-year, 2-year, or technical college), military, job market/workforce or an apprenticeship
- ★ Designed to assist students in developing the skills needed to make decisions that enable them to take full advantage of the well-balanced curriculum offered in our secondary schools.
- ★ Present current information regarding opportunities for course selection, graduation requirements, and course offerings during individual and group advisement sessions, the professional educator becomes the mentor to the student.

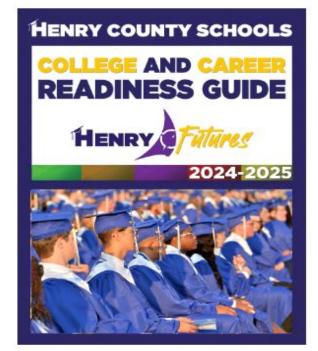


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Henry County Schools High School Advisement Guide

The High School Advisement Guide outlines graduation requirements specified by the Georgia Department of Education and Henry County Public Schools, providing comprehensive information for student planning. This guide should be used by students, counselors, administrators, teachers, and parents/guardians to help students plan a four-year program and identify post-secondary goals. The advisement guide can be found at https://www.henry.k12.ga.us/Page/93114.





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Transcript Review

*Parents & Students have access to the transcript and the Academic Planner in Infinite Campus.

Date Entered 9th Grade: 08/01/2019 Grad Program: Diploma Seal:			Weighted G Non-Weight Class Rank:	ed GPA:	4.00 3.82 f 296	
Diploma Type: Attendance Summary		Diploma Date:				
		Year Days Absent				
		2020	1.0			
		2021	0.0			
		2022	1.0			
Course #	Course Title	State C.I.P #	Sch. Year Term	Course Grade	Units Earned	School Name
CTAE						
0200.4A2	Intro to Business & Tech A	07.4413003	2020 2	95	0.500	Hampton High
0478.4A2	Audio-Video Tech Film I A	10.5181003	2020 2	97	0.500	Hampton High
0200.4B2	Intro to Business & Tech B	07.4413006	2020 4	96	0.500	Hampton High
0478.4B2	Audio-Video Tech Film I B	10.5181006	2020 4	98	0.500	Hampton High
0202.4A2	Legal Environment/Business A	06.4150003	2021 2	98	0.500	Hampton High
0202.4B2	Legal Environment/Business B	06.4150006	2021 4	98	0.500	Hampton High
ELECTIVES						
6548.0A2	AP Human Geography A	45.0770023	2021 2	92	0.500	Hampton High
6548.0B2	AP Human Geography B	45.0770026	2021 4	93	0.500	Hampton High
FINE ARTS						
0760.0A2	Theatre Arts/Fundamentals I A	52.0210003	2020 2	100	0.500	Hampton High
0760.0B2	Theatre Arts/Fundamentals I B	52.0210006	2020 4	100	0.500	Hampton High
0792.0A2	Theatre Arts/Acting I A	52.0610003	2021 2	99	0.500	Hampton High
0792.0B2	Theatre Arts/Acting I B	52.0610006	2021 4	100	0.500	Hampton High







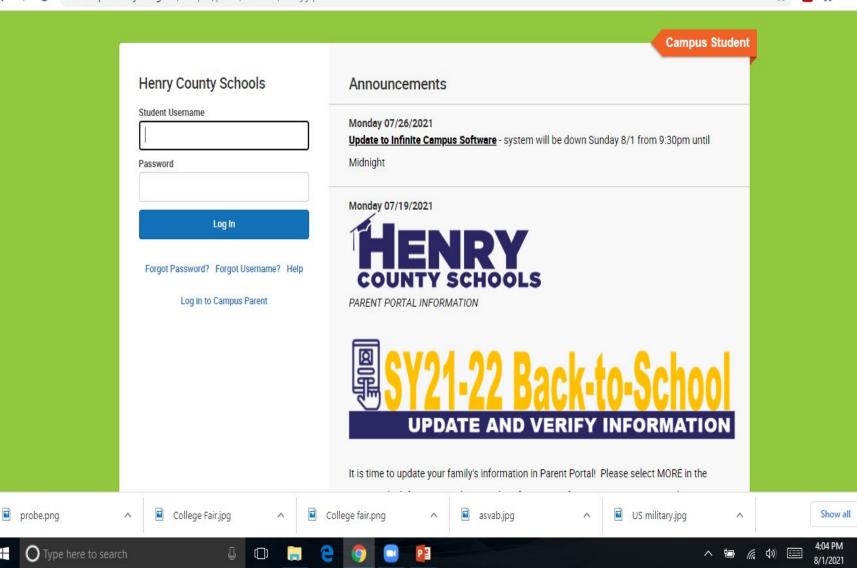
What is the Campus Portal?

The Campus Portal is a confidential and secure Web site where you can get current information about your attendance and grades. It is strongly encouraged for you to keep track of your grades by checking Infinite Campus on a consistent basis. By doing this, you are able to keep track of missing assignments and/or your grades in each course.

Students who take an active role in their education have a greater degree of success in high school and beyond. Please take advantage of this tool to keep track of your coursework, grades, and attendance.

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← → C 🔒 campus.henry.k12.ga.us/campus/portal/students/henry.jsp



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To log into your IC account to check your grades, enter <u>https://campus.henry.k12.ga.u</u> <u>s/campus/henry.jsp</u> in your web browser. Enter the login information below to access your Infinite Campus account.

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Students can log into their Infinite Campus portal to check grades, by doing the following: <u>Username</u>: Student Number <u>Password</u>: First Initial of First Name +First Initial of Last Name+ Birth Date (mmddyy)#



In Pursuit of Exceptional Infinite Campus: Academic Planner

*Parents & Students have access to the Academic Planner in their Infinite Campus account *Courses in orange denote a failing grade

Assigned Graduation Program: General Diploma (Graduation)

Assigned Academic Programs: No Academic Programs Assigned

View progress toward Graduation or Academic Program: General Diploma (Graduation) ~

* Asterisks indicate student does not meet requirement

Credit Type	09	10 11	10 11) 11 12	12	Credit Status 🕜		s 🕜	Overflow	Total
Credit Type	09			12	ER	IP	PL			
LANGUAGE ARTS	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0/1.0	2.0	1.0			*3.0 / 4.0	
MATHEMATICS	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0 / 1.0	2.0	1.0			*3.0 / 4.0	
SCIENCE	1.0 / 1.0	1.0 / 1.0	1.0 / 1.0	0.0/1.0	2.0	1.0		1.0	4.0 / 4.0	
SOCIAL STUDIES		1.0 / 1.0	1.0 / 1.0	0.0/1.0	1.0	1.0			*2.0 / 3.0	
HEALTH/SAFETY/PHYSICAL ED	1.0 / 1.0		-		1.0	-			1.0 / 1.0	
ELECTIVES	0.0/2.0	1.0/2.0	1.0 / 2.0	0.0/2.0	1.0	1.0		7.0	9.0 / 8.0	
FOREIGN LANGUAGE			1.0 / 0.0		0.0	1.0		-1.0	0.0/0.0	
FINE ARTS	1.0/0.0	1.0/0.0			2.0			-2.0	0.0/0.0	
+ CTAE	2.0 / 0.0	1.0/0.0	2.0/0.0		3.0	2.0		-5.0	0.0 / 0.0	
Total	7.0/6.0	7.0/6.0	8.0/6.0	0.0/6.0	14.0	8.0			*22.0 / 24.0	

Course Requirements	Progress
	1.0 / 1.0
the second	1.0 / 1.0
	*1.0 / 2.0
🛨 02a. Math: Algebra	2.0 / 1.0
	1.0 / 1.0
+ 02c. Math: Adv Algebra	1.0 / 1.0
± 02d. Math: Other	1.0 / 1.0
+ 03a. Science: Biology	1.0 / 1.0
03b. Science: Physical Sci / Physics	*0.0 / 1.0
03c. Science: Chemistry / Env Science / Earth Sci / AP	2.0 / 1.0

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HCS Graduation Requirements

Content Area	Credits Required	Courses Required
English	4 credits	9 th Grade Lit, American Lit, <i>DE English courses may be taken to satisfy other English/Lang Arts requirements</i>
Math	4 credits	Algebra I, Geometry, Algebra II, and 4 th math. <i>DE Math courses may be taken to satisfy 4th year Math requirements.</i>
Science	4 credits	Biology, Physical Science/Physics, Environmental science/chemistry/earth systems and one additional science course of choice. DE Science courses may be taken to satisfy other Science requirements
Social Studies	3 credits	World History, U.S. History, (½ unit)Government, (½ unit) Economics. DE Social Studies courses may be taken to satisfy Social Studies requirements
Health/Physical Education	1 credit	($\frac{1}{2}$ unit) Personal Fitness, ($\frac{1}{2}$) unit Health or 3 years of ROTC (approved program)
Fine Arts/CTAE/World Language	3 credits	Can be taken in any combination. Two years of the same foreign language are required for college admissions. <i>DE courses can be taken to satisfy some of these requirements</i>
Electives	4 credits	Can be taken in any combination from any content area. <i>DE courses can be taken to satisfy Elective requirements</i>





CLASS OF 2028 GRADUATION REQUIREMENTS What You Need to Know

CURRENT GRADUATION REQUIREMENTS		GRADUATION REQUIREMENTS 2024 - 2025 AND BEYOND		
Areas of Study	Credits Required	Areas of Study	Credits Required	
English/Language Arts*	4	English/Language Arts*	4	
Mathematics*	4	Mathematics*	4	
Science* NOTE: The 4th Science unit may be used to meet both the science and elective requirement.	4	Science* NOTE: The 4th Science unit may be used to meet both the science and elective requirement.	4	
Social Studies*	3	Social Studies*	3	
CTAE and/or Modern Language/Latin and/or Fine Arts	3	2 Units of the Same World Language or 2 Units of American Sign Language or 2 Units of Computer Science	2	
Health and Physical Education**	1	CTAE and/or Fine Arts	3	
Electives	4	Health and Physical Education **	1	
TOTAL	23	Electives	2	
		Community Service ***	0.5	
		Senior Capstone ***	0.5	
		TOTAL	24	

* Required Courses and/or Core Courses

** Three (3) Units of Credit in JROTC May Be Used to Satisfy This Requirement

*** Requirement will be Outlined in Supporting Regulation



Community Service & Capstone Project

HENRY COUNTY SCHOOLS

Henry County Schools' Graduation Requirements

Content Area	Credits Required	Courses Required
English	4 credits	9 th Grade Lit, American Lit, <i>DE English courses may be taken to satisfy other English/Lang Arts requirements</i>
Math	4 credits	Algebra I, Geometry, Algebra II, and 4 th math. <i>DE Math courses may be taken to satisfy 4th year Math requirements.</i>
Science	4 credits	Biology, Physical Science/Physics, Environmental science/chemistry/earth systems and one additional science course of choice. <i>DE Science courses may</i> <i>be taken to satisfy other Science requirements</i>
Social Studies	3 credits	World History, U.S. History, (¹ / ₂ unit)Government, (¹ / ₂ unit) Economics. DE Social Studies courses may be taken to satisfy Social Studies requirements
Health/Physical Education	1 credit	(¹ / ₂ unit) Personal Fitness, (¹ / ₂) unit Health or 3 years of ROTC (approved program)
Fine Arts/CTAE/World Language	3 credits	Can be taken in any combination. Two years of the same foreign language are required for college admissions. <i>DE courses can be taken to satisfy some of these requirements</i>
World Language <u>or</u> American Sign Language <u>or</u> Computer Science	2 credits	2 units of the same course required to meet Henry County Graduation Requirements for freshmen entering 2024-2025 school year and beyond.
Electives	2 credits	Can be taken in any combination from any content area. <i>DE courses can be taken to satisfy Elective requirements</i>
Community Service	1/2 Credit	Required to meet Henry County Graduation Requirement. Requirement will be outlined in supporting regulation.
Senior Capstone	1/2 Credit	Required to meet Henry County Graduation Requirement.

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High School Grade Promotion

Grade Level	Promotion Criteria
8th-9th Grade	Meet 8 th grade promotion requirements to be assigned to 9 th grade
9th-10th Grade	5 units of credit
10th-11th Grade	Minimum of 11 units of credit
11th-12th Grade	Minimum of 17 units of credit





May I repeat a course?



- ★ Once you have received credit for a course, you are not eligible to repeat a course for additional credit to improve your grade.
- ★ You may repeat a course for credit in which you received an F on your high school transcript. Both grades must be recorded on the transcript AND both grades will be calculated in your GPA.





Advanced Content Courses: Honors, Advanced Placement, Dual Enrollment



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Advanced Content Coursework Henry County Schools is committed to students having the **opportunity** and **access to accelerated learning** in order to best prepare them for the appropriate rigor they need to **grow as learners**.

There are various options for students

- \star Honors courses
- ★ Advanced Placement
- ★ Dual enrollment

Benefits of Advanced Content Coursework

- ★ Future success
 - Time management, critical thinking, scholarly writing
- \bigstar Favorable admissions decisions
- ★ Greater academic success & graduation rates in college
- On-time college graduation
 o possible college credit
- ★ Advanced standing in college
- ★ Insights into career paths

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High School Honors Courses

Students in honors courses master skills and content designed to increase postsecondary success. Students in honors courses utilize:

- \star Close observation and analysis
- ★ Evidence-based writing
- ★ Higher order questioning
- \star Advanced academic conversation.

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High Schools Honors Courses Available (9-12)

Algebra I, Geometry, Algebra II, & Precalculus

- ★ World Geography, World History, U.S. History, American Government, & Personal Finance and Economics
- Ninth-grade Literature, World Literature, American Literature, & British Literature
- ★ Biology & Chemistry
- ★ Spanish I, Spanish II, French I, & French II

Advanced Placement Courses Available (9-12)

- ★ English Language Arts: Language & Composition and Literature & Composition
- ★ Math: Statistics, Calculus, and Precalculus
- ★ Science: Biology, Chemistry, and Physics 1
- ★ Social Studies: World History, U.S. History, US Government, and Macroeconomics

Additional courses which may be available:

 Human Geography, Psychology, Computer Science Principles, Environmental Science, Physics C, Spanish, and French.
 Colleges and the AP Scores they accept can be located on the Collegeboard Site: <u>AP</u> <u>Credit Policy Search</u>

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Reality vs. Myth in Advanced Placement

Myth #1 – AP courses are for students who always get good grades.

Reality – You don't need to be top of your class to be an AP student, but you'll want to be prepared for the AP course you choose. AP courses ask that you come willing to do your best work. Myth #2 – AP courses are too hard and stressful.

Reality – AP classes can be challenging, but that doesn't mean you're not up to the task. If you're willing to work hard and if you're prepared academically, you should be able to succeed in an AP course. Myth #3 – I don't think I'll score high enough on the AP Exam to get college credit.

Reality – Many colleges grant credit, placement, or both based on a 3 or higher on an AP Exam.

Myth #4 – Taking AP courses could hurt my GPA.

Reality – <Describe any extra weighting for AP course grades that your school may offer.> Taking AP courses show colleges that you're willing to challenge yourself academically. Myth #5 – I'm not sure AP is for me. How do I know if I'm ready?

Reality – If you think you're ready to take an AP course, then you're ready to advocate for yourself talk to a teacher or counselor. Myth #6 – The final step in your AP journey is taking the AP Exam.

Reality – Every year that you take AP Exams, you can send one score report for free to the college, university, or scholarship organization of your choice. Be sure to take this important last step.

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Advanced Placement Courses Offered by Grade

	English Language Arts	Mathematics	Science	Social Studies	Additional courses which may be available
9 th Grade					AP Human Geography
10 th Grade		AP Statistics		AP World History	AP Human Geography AP Computer Science Principles AP Environmental Science
11 th Grade	AP Language and Composition	AP Statistics AP Pre-Calculus AP Calculus	AP Physics I AP Biology	AP U.S. History	AP Human Geography AP Psychology AP Computer Science Principles AP Environmental Science AP Spanish AP French
12 th Grade	AP Literature and Composition	AP Statistics AP Pre-Calculus AP Calculus	AP Biology AP Chemistry AP Physics I	AP U.S. Government and AP Macroeconomics	AP Human Geography AP Psychology AP Computer Science Principles AP Environmental Science AP Physics C AP Spanish AP French





Dual Enrollment

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HCS Dual Enrollment Primary Partner Schools



Colleges/Universities

Clayton State University

Georgia Military College

Georgia State University

Gordon State College

Southern Crescent Technical College

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Dual Enrollment Grade Level Eligibility

9th Graders

9th grade students are not eligible for dual enrollment

10th Graders

Eligible students may enroll in approved Career, Technical and Agricultural Education (CTAE) courses listed on the Course Directory at a participating TCSG institution only.

Eligible high-achieving 10th grade students who have a minimum SAT score of 1200 or minimum ACT composite score of 26 in a single national test administration, may enroll in any approved courses listed on the Course Directory at a TCSG, USG or private eligible participating post-secondary institution.

11th & 12th Graders

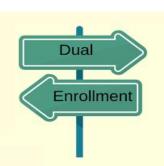
Eligible students may take any approved Dual Enrollment courses listed on the Course Directory, at an eligible participating postsecondary institution (USG, TCSG or private).

Dual enrollment provides funding for 10th-12th grade students who are dually enrolled at a participating eligible public or private high school, or home study program in Georgia, and a participating eligible postsecondary institution in Georgia. These students take postsecondary coursework for credit towards both high school graduation and postsecondary degree, diploma, or certificate requirements.

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Dual Enrollment - Benefits

- ★Earning college credits while still in high school. DE can help students adjust to certain aspects of the college experience (classes, coursework, instructions, possibly being on a college campus).
- ★Students who participate in dual enrollment are more likely to go to college and earn a degree.
- ★ Students may be able to take classes that are not offered at their high school, especially in subject areas they are interested in for a potential career.
- ★Taking college-level classes while still in high school may build confidence and encourage those students who may not be thinking about college to reconsider.



For more information on Dual Enrollment, visit the <u>GAFutures website</u> or the HCS Dual Enrollment Page at <u>Henry County Schools Dual Enrollment</u>

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Dual Enrollment – Application Procedure

First Steps for students interested in Dual Enrollment

- ★ Connect with your high school counselor to discuss Dual Enrollment (DE) opportunities.
- ★ Once you have made contact with your counselor to discuss your plans/academic standing for DE, please complete the admissions application for the college/university of your choice. You will have to request for a transcript to be sent to the college/university from your high school and any additional information that may be requested by the college/university.
- ★ DE rules/legislation has the following eligibility for 10th graders:
 - May enroll in approved Career, Technical and Agricultural Education (CTAE) courses listed on the course director at a participating TCSG institution only.
 - 10th graders who have a minimum SAT score of 1200 or minimum ACT composite score of 26 on a single national test administration, may enroll in any approved courses list on the <u>Course Directory</u> at a TCSG, USG, or private eligible participating institution.
- ★ Additional information regarding HCS dual enrollment process, please visit <u>https://www.henry.k12.ga.us/domain/8984</u>



Dual Enrollment – Funding Cap

★The Dual Enrollment Funding Cap is 30 semester or 45 quarter hours.

- ★The Funding Cap is a hard cap based on hours paid by the Dual Enrollment funding program for terms of enrollment (as invoiced by the postsecondary institutions).
- ★The Funding Cap does not include dual credit coursework attempted and paid by other sources.
- ★The approved award rates to be paid for Tuition, Mandatory Fees, and book costs are annually published and subject to change each year.

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Next Steps

- Discuss with your school counselor/teacher and families about opportunities for advanced coursework.
- Decide which Advanced Content Coursework courses are right for you (Dual Enrollment, Advanced Placement (AP), Honors):
 - What subjects do you enjoy most?
 - In which subjects do you excel?
 - Which subjects do you think will assist in college planning or critical thinking skills?
 - Do you want to get a head start on earning college credit?
 - Think about *your plan* for high school.

CHOOSING ELECTIVES

In addition to the required courses that must successfully be completed to graduate from high school, it is recommended that students select elective courses that are related to their chosen career goals. Students may choose elective courses from areas of career interest and additional academic electives in mathematics, science, social studies, fine arts and foreign languages.

CAREER, TECHNOLOGY, AND AGRICULTURAL EDUCATION PATHWAYS (CTAE)

Agriculture	Health Science
Architecture	Human Services
Construction	Information Technology
Audio, Video, & Graphic Communications	Law Enforcement Services
Culinary Arts	Public Safety
Education	Corrections & Security
Energy Systems	JROTC
Entrepreneurship	Marketing
Finance & Accounting	Mechatronics
STEM	Transportation, Distribution & Logistics

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Benefits of Pathway Completion

- ★ Students take classes tailored to their cluster, which helps them navigate their way to greater success no matter what they choose to do after high school graduation. Each cluster will include multiple career pathways.
- ★The aim of the program is to show students the relevance of what they're learning in the classroom, whether they want to attend a two-year college, a four-year university or go straight into the world of work.
- ★Students will begin to learn about potential careers in elementary and middle school so that they are ready to choose a pathway once they reach high school. Georgia's initiative is based on the National Career Cluster Model.
- ★Students who successfully complete three (3) required courses in a given CTAE pathway will be considered a pathway completer.
- ★Not only can students be pathway completers in CTAE courses, they can complete pathways in the areas of Advanced Academics, Fine Arts, and World Languages.

*Some CTAE courses are available at the student's home school and some are only available at the Academy for Advanced Studies. Please collaborate with your school counselor about the CTAE options available at your school.

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★ International Skills Diploma Seal

The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies. It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy. Requirements and additional information:

http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-andInstruction/Pages/International-Skills-Diploma-Seal.aspx

★ Fine Arts Diploma Seal

The Fine Arts Diploma Seal is awarded to graduating high school students who complete a Georgia Fine Arts Pathway and engage in creative industry focus courses, extracurricular activities, and experiences that foster fine arts mastery. The diploma seal is a signal to employers and higher education institutions that a student is prepared to participate in the creative economy. Additional information can be located on the

following site: <u>https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/FineArts.aspx</u>

Biliteracy Diploma Seal

The Seal of Biliteracy is an award given by a school, district, or state in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. Additional information can be located on the World Languages Webpage: https://schoolwires.henry.k12.ga.us/Page/104444

★ Social Studies Civic Engagement Seal

The Social Studies Civic Engagement Seal is awarded to graduating high school students who complete the social studies requirements for graduation and engage in civic engagement activities.

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Pages/Social-Studies.aspx

★ Career Ready Diploma Seals

- The Career Ready Diploma Seal is awarded to graduating high school students who complete a series of accomplishments as outlined and engage in activities, courses, and experiences that foster career readiness.
- The diploma seal is a signal to employers that a student is prepared to participate in the workforce. (Three types of recognized career seals: (1.) Employability career seal; (2.) Pathway Career Seal; (3) Leadership Career Skill. Information regarding career ready diploma seals can be found at:

https://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/career-seals.aspx.





Class Rank & HCS Grading Systems



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How much are my assignments worth? What are the grading categories?

	Task	Explanation	Percentage
	Practice Work	Class work, homework, formative assessments, diagnostic assessments, written reflections	40%
-	Assessments	Constructed response assessments, selected response assessments, reflective assessments, summative unit assessments, culminating performance tasks, projects	40%
	Semester Summative Assessment	Assesses the totality of standards for the course. In the case of a high school course with an End of Course (EOC) Test, the semester summative assessment will be the EOC at the end of the full course.	20%
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Class Rank Determined by weighted Grade Point Average (GPA)

<u>Timeline</u>

Class Rank (including Valedictorian and Salutatorian) will be calculated at the conclusion of the final semester of the senior year.

What do I need to receive Latin Honors?

Cum Laude	3.63-3.79
Magna Cum Laude	3.80-3.99
Summa Cum Laude	4.00 or higher

Valedictorian and Salutatorian Eligibility

To be eligible for selection as valedictorian or salutatorian in Henry County Schools, students must have been consistently enrolled for the entirety of the four (4) semesters immediately preceding graduation. All units of credit earned prior to enrollment must have been earned from a state of regionally accredited schools. If you transfer out of Henry County Schools or graduate early with a different cohort, you will be ineligible.

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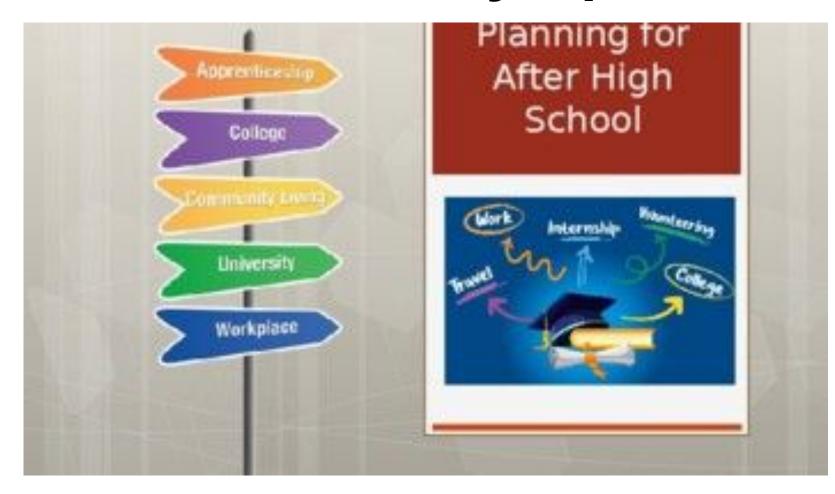
HCS Grading Systems Policy Overview for Current 9th Grade Students

Grade point average is calculated using the grade point average (GPA). Quality points will be awarded to grades being transferred from an accredited school and Henry County students by applying the extra quality point criteria to only AP, Honors, and DE, and will be calculated into the GPA as referenced in the chart below. Non-Accredited Transfer credits will not be awarded extra quality points.

Non-Honors, Non-AP, Non DE Quality Points	AP & DE Courses Quality Points	Honors Courses Quality Points
A=4.0	A=5.0	A=4.5
B=3.0	B=4.0	B=3.5
C=2.0	C=3.0	C=2.5
D=1.0	D=2.0	D=1.5
F=0	F=0	F=0

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Post-secondary Options



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POST-SECONDARY OPTIONS

Students have several post-secondary options available after high school graduation. These options include the following:

Post-secondary Options
Four-year College
Two-Year College
Technical College
Military (Army, Navy, Air Force, Marines, National Guard, Coast Guard)
Apprenticeship
Workforce

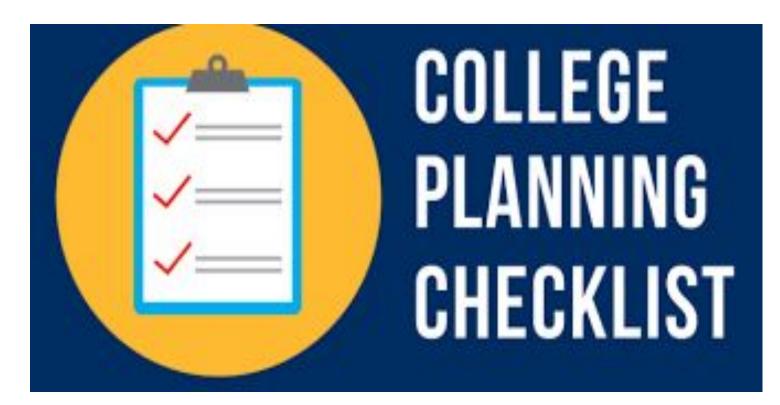
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COLLEGE PLANNING (2-year, 4-year, or Technical College)



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9th Grade College Planning Checklist



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9th Grade College Prep Checklist

- Create a four-year high school plan. Think about what you'd like to accomplish in the next four years.
- Make sure you know which high school courses are required by colleges, and that you're taking the right classes as early as the ninth grade. You can ask your counselor about what those "right" classes are. Get to know the levels of courses offered by your school.
- Start thinking about your life after school, including the types of jobs that might interest you. Of course, these will change often but it's good to start thinking about the possibilities.
 Identify your interests likes and dislikes not just in classes but also in every area. This will help you focus on your goals. Talk to other people, such as your school counselor, teachers, recent college graduates who are working, professionals in the community, etc., about careers you might find interesting.

Meet with your high school counselor. Your counselor knows how to help you get the most out of high school. Be sure to take some time during the school year to discuss post-high-school plans with him or her.

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- Participate in extracurricular activities. Academics aren't everything. Explore your interest in a sport, school club, music or drama group, or community volunteer activity. Remember that colleges would rather see real involvement in one activity instead of a loose connection to several.
- If you're interested in playing sports in college, research the National Collegiate Athletic Association (NCAA) eligibility requirements. The NCAA requires completion of certain core courses; you can find the specifics at https://web3.ncaa.org/ecwr3/
- Save for college. It's not too late to put money aside for college. Every little bit helps! Learning about financial aid early on can also help you down the road.
- Explore summer opportunities. Look for a job, internship, or volunteer position that will help you learn about a field of interest.
- Get familiar with the PSAT-related assessments and SAT®. Most four-year colleges consider applicants' scores on college admission test. Download the free Daily Practice for the New SAT app to get a feel for the kinds of questions you might face on test day.
- ☐ Take the PSAT[™] 8/9. If your school offers it, sign up to take the first of the College Board assessments to set a baseline. This test will help you build up your skills to take the SAT in 11th or 12th grade.



College & Career Readiness Platform



Student Wellness

Strengths Interests Emotional Intelligence Grit Self-Awareness Informed Decisions



Interpersonal Skills

Teamwork Support Network Getting Involved

Communication Skills

Online Presence



Academic Skills

Learning Styles Test Preparation Post-Secondary Assessments

Academic Goal Setting Course Planning



Career Knowledge

Career Clusters Understanding

Careers Career Search

Career Fit

Further Education Career Goal Setting



College Knowledge

Post-Secondary Opportunities

Types of Colleges College Fit & Match College Search

College Applications Paying for College



Transition Skills

School Transitions

Preparing for College Preparing for Life

Post-Secondary Goal Setting Summer Melt

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Naviance is an educational platform where students can discover:

- ★ Personal interests and strengths
- ★ Research colleges
- ★ Research scholarship opportunities
- ★ Research careers
- ★ Explore over 8000 videos from over 950 leaders from across the country and how they made their career decisions (RoadTrip Nation).
- ★ Naviance College, Career and Life Readiness Curriculum to help students develop critical noncognitive skills.
- ★ Connect learning to academic goal setting and planning

9th Grade College/Career Advisement Tasks

Students will complete tasks through the Henry Futures College and Career Platform, unless otherwise noted.

Required 9th Grade College/Career Preparation Tasks	Henry Futures Task/Activity
9th graders will explore at least three (3) careers/occupations and save the results in their electronic career profile	Complete the career interest profiler and add at least three (3) careers to your favorites list.
9th graders will receive advisement regarding the GA Dual Enrollment program information by the time of their IGP review (flyers, website, e-blast, etc.) PPT: https://www.henry.k12.ga.us/domain/8984	Complete the 9th Grade Dual Enrollment Survey
9th graders will annually review and revise, if necessary, their IGP	9th grade IGP- Course Plan *Completed in Infinite Campus*
9th graders will search for scholarships	Search for Scholarships in Naviance platform







Entrance Tests for Colleges and Universities



College Admissions Tests

ACT (4-year college) www.act.org

SAT (4-year college) <u>www.collegeboard.org</u>

Accuplacer (Technical Colleges/2-year colleges) ACCUPLACER Student Portal

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PSAT 8/9

- ★ The PSAT 8/9 helps you to build confidence by practicing for the SAT and the PSAT/NMSQT by building your skills in preparation for these tests.
- ★ Helps you to choose high school courses based on your strengths and weaknesses.
 You can also determine if you are ready for college-level AP courses in high school.
- ★ Helps you to explore your future career by connecting your PSAT results to Career Finder, a tool that helps you discover your interests based on your interests.
- ★ The PSAT 8/9 may be offered at your school in the fall. Talk to your counselor regarding this opportunity.

https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10





College Fairs/Virtual Tours

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College Campus Visits

★ Many college campuses are open for tours

- Must pre-register online on college website
- Space is limited; register early.
- The district breaks (Fall, Winter, and/or Spring) are the perfect time to tour college campuses.

★ Many virtual options offered

- Take a virtual campus tour
- Attend a virtual information session (may need to register online)
- Sign up for the college mailing list- open your email and read it! (Colleges use email to track demonstrated interest)
- Email or speak with an admissions representative (many offer virtual meetings).
 There may be sessions offered at your school).
- Ask about financial aid opportunities.
- Contact the academic advisor/recruiters for a college academic program find out if you can virtually sit in on a class of interest.
- Talk to students and faculty.

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Henry County Probe Fair

Life University

College Fairs

Probe is a resource to connect you with the right school to meet your individual needs and career goals. Henry County Schools holds an annual PROBE College Fair



Albany State University tlanta Metropolitan State Colle about post-secondary education! ruett McConn iversity of North ersity of Oklahon rsity of South Carolina Be rsity of Tennes

University of Verr





Meet with hundreds of colleges at NACAC **College Fairs! NACAC College Fairs**

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Scholarships



Types of Scholarships

- ★ Financial need
- ★ Merit
- ★ Talent (visual and performing arts, athletics)
- ★ Volunteerism and service
- ★ Religious affiliation
- ★ Organizational affiliations
- ★ Other qualifications



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Scholarship Tips

- ★ Start searching for scholarships as soon as possible. Don't wait until senior year or you will miss half the deadlines. There are scholarship available for students in grades K-12.
- ★ Check with your school counselor or in the counseling office to for local scholarship applications.
- ★ Use free scholarship matching services like fastweb.com or scholarships.com
- ★ Apply to every scholarship for which you are eligible. Pursue less competitive scholarships. Such as small awards and essay contests, since they are easier to win and the money adds up and helps you win bigger scholarships.
- ★ Google your name and make sure you have a professional online profile. Use a professional email address, such as firstname.lastname@gmail.com. Clean up the content of your social media accounts, removing inappropriate and immature material.
- \star Do not miss deadlines. Use a calendar and checklist to get organized.
- ★ Never pay to apply for a scholarship! If a company promises you a scholarship or grant in exchange for a "processing cost," "redemption fee," or other upfront payment, walk away.
- ★ Legitimate companies never guarantee or promise scholarships or grants.

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Scholarship Websites

Henry County Schools District Scholarship Page







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College Board Opportunity Scholarships





Selective Service



Registration is the Law

A man's only duty right now under the Military Selective Service Act is to register at age 18 and then to let Selective Service know within 10 days of any changes in the information he provided on his registration form until he turns 26 years old.

Protect Eligibility for Future Benefits

By registering, a young man stays eligible for jobs, college loans and grants, job training, driver's license in most states, and U.S. citizenship for immigrant men.

Register for Selective Service Using this Link: <u>Selective Registration Link</u>







HOPE/Zell Miller Scholarship

HOPE and Zell Miller Scholarships

GAfutures Explore. Plan. Succeed.

- Georgia's Premiere Resource to Help Students of All Ages Prepare For College
- ★ GAFUTURES is the only location a student can locate their HOPE GPA.
- ★ Students must create accounts to view their HOPE GPA.
- ★ Student must have a SSN or valid



www.gafutures.org



HOPE SCHOLARSHIP



- ★ 3.0 GPA in core courses (English, math, science, social studies, and foreign language)
- \star The HOPE GPA is not calculated at the school level.
- ★ The HOPE GPA is calculated by Georgia Student Finance Commission and can be found on GAFutures at <u>www.gafutures.org</u>.
- ★ Rigor Requirements (Students must earn a minimum of four rigor credits from the <u>Academic Rigor</u> <u>Course List</u>

HOPE rigor courses include the following: Advanced Math Advanced Science Foreign Language Advanced Placement (AP) in core subjects Dual Credit Enrollment courses in core subjects taken at an eligible postsecondary institution.

*Students must maintain a cumulative 3.0 GPA at designated checkpoints



Zell Miller Scholarship

- \star Eligible students must meet the following requirement:
 - 4 Rigor Courses from the <u>Academic Rigor Course List</u>



- ★ Additionally, students must meet <u>ONE</u> of the following requirements
 - Designated valedictorian or salutatorian

-OR-

 3.7 HOPE GPA in core courses (English, math, science, social studies, and foreign language) <u>AND</u> 1200 SAT combined score (Critical Reading and Math) or 25 composite score (for students who graduate after December 31, 2023).

Students must maintain a cumulative 3.3 GPA at designated checkpoints while in college

Additional HOPE information, including HOPE and Zell Miller Grants, can be found at <u>www.Gafutures.org</u>





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What are HOPE Rigor Requirements?

Students must earn **four (4)** full credits from the list of eligible HOPE rigor courses as one of the requirements to earn a HOPE scholarship.

HOPE rigor courses include the following:

Advanced Math
 Advanced Science
 Foreign Language
 Advanced Placement (AP) in core subjects
 Dual Credit Enrollment courses in core subjects taken at an eligible postsecondary institution.

Additional information regarding HOPE rigor requirements can be found at <u>www.gafutures.org or</u> <u>HOPE Rigor List</u>.

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Extracurricular Activities and Eligibility



Want to Play High School Sports? GHSA Eligibility Requirements

High School	Eligibility Requirement	
1 st year student (entering 9 th grade)	Are eligible academically. Second semester first-year students must have passed courses carrying at least 2.5 Carnegie units the previous semester in order to participate.	
Second-year students	Must have accumulated five (5) total Carnegie units in the first year, AND passed courses carrying at least 2.5 Carnegie units in the previous semester.	
**Students may accumulate the required Carnegie units for participation during the school year and eligibility will be reinstated at the		

**Students may accumulate the required Carnegie units for participation during the school year and eligibility will be reinstated at the beginning of the next semester.

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NCAA: Want to Play College Sports?

The NCAA Eligibility Center certifies whether prospective college athletes are eligible to play sports at NCAA Division I or II institutions. It does this by reviewing the student-athlete's academic record, SAT® or ACT scores, and amateur status to ensure conformity with NCAA rules.

DIVISION I

- \star Complete 16 core courses.
- ★ Ten of the sixteen core courses must be completed before the seventh semester (senior year) of high school.
- ★ Seven of the ten core courses completed must be in the area of English, Math, or Science.
- \star Earn a core-course GPA of at least 2.3.
- ★ Earn an SAT combined score or ACT composite score matching your core-course GPA on the Division I full qualified sliding scale.
- \star Graduate high school.

DIVISION II

- \star Complete 16 core courses.
- \star Earn a core-course GPA of at least 2.2.
- ★ Earn an SAT combined score or ACT composite score matching your core-course GPA on the Division II full qualified sliding scale.
- ★ Graduate high school.





NAIA



NAIA Eligibility

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MILITARY



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Military Options

Branches of the U.S. Military



U.S. Air Force U.S. Army U.S. Coast Guard U.S. Navy U.S. Marines U.S. National Guard



https://www.military.com/



Military Testing: ASVAB

- ★ Multiple-Aptitude Battery (verbal, math, and academic ability)
- ★ Measures aptitudes that are related to success in different careers and provides students with an opportunity to explore career options.
- \star Can qualify students for jobs and training in the military
- \star Does not commit students to military service.

Each HCS high school offers the ASVAB at the school. Our ASVAB dates are:

https://www.asvabprogram.com/

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CAREER OPTIONS



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Career Options: Workforce

After graduation, some students choose to join the workforce. They might need to earn money for further schooling, be uncertain about their future, or already have a job with potential for a lifelong career. Unlike jobs, careers offer advancement and increasing earning potential. If the work qualifies as a career, entering the workforce after high school can be a good choice. Otherwise, it might lead to an unfulfilling dead end, as most jobs won't pay the bills in adulthood.



Career Options: Workforce

After graduation, another option is to join the workforce straight out of school. Consider the differences below between a job vs. a career.

	Job		Career
\star	Start right after high school	\star	Room to advance
\star	Will start earning money while		Increased earning potential
	figuring out what to do next.	\star	Increase feelings of fulfillment
\star	May feel unfilling		

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Career Options: Apprenticeship Programs

- ★ Apprenticeship programs offer promising post-secondary opportunities, engaging young adults with career experts and building real-world skills for college and careers.
- ★ These programs prepare students for skilled trades like carpentry, electrical work, plumbing, and brick masonry.
- ★ In the Atlanta area, Georgia offers several such programs, including:
- Examples of Apprenticeship Programs
- ★ International Brothers of Electrical Workers (IBEW) <u>https://www.ibew613.org/apprenticeship-recruitment</u>
- ★ IEC Electrical Training Apprenticeship Program https://iecatlantaga.org/apprenticeship/

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elementary | junior high school | high school







